

# EARLY CHILDHOOD ACCESS CONSORTIUM FOR EQUITY

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## Consortium Meeting

Agenda

October 27, 2023

10:00 am

Northern Illinois University, Altgeld Hall

*Sponsored by Northern Illinois University's College of Education*

- I. Welcome, Housekeeping, and Opening Remarks
- II. Four-Year Program Design Community of Practice Presentation and Discussion of Future Communities of Practice
- III. ECACE Updates
- IV. Lunch and Elevating the Work of Mentors
- V. Smart Start Illinois, Program Enrollment Data, and the EC Workforce Pipeline
- VI. Two-Year Institution Highlight
- VII. Institution Successes, Innovations, and Work
- VIII. ECACE Updates
- IX. Minutes: Review and Approve
- X. Next Steps and Adjourn

### Goals:

- Celebrate how far ECACE has come.
- Reground in the Consortium's purpose, components, and collective approach to this work.
- Discuss how the Consortium can work together collectively and individually to meet the goals of the Consortium and Smart Start and what will be required to meet these goals.

### Guiding Principles

Principle 1: Center Student Success

Principle 2: Share Leadership

Principle 3: Behave as Equals

Principle 4: Respect Consortium Agreements, While Accommodating Institutional Differences

Principle 5: Simplify Student Navigation

Meeting Exit Survey



<http://bit.ly/48WwJhn>





### **Communities of Practice Discussion**

Who's at this discussion table?

Is this table comprised of institutional representatives or other meeting attendees?

Discussion questions:

1. What topics are priority for a community of practice to tackle?
  
  
  
  
  
  
  
  
  
  
2. Who needs to be at the table for those communities of practice?
  
  
  
  
  
  
  
  
  
  
3. What kind of information or resources are needed to make this community of practice?
  - a. What do you need from state agencies?
  
  
  
  
  
  
  
  
  
  
  - b. What can you provide to each other?
  
  
  
  
  
  
  
  
  
  
  - c. How frequently would this community of practice meet?
  
  
  
  
  
  
  
  
  
  
  - d. Would you volunteer to lead or participate in this community? If so, put your name here!

# Why Use the ECACE Consortium Knowledgebase?



1. Find meeting times and locations in one place.



2. Get in touch with other consortium members.



3. Share ideas and trade best practices with likeminded colleagues!

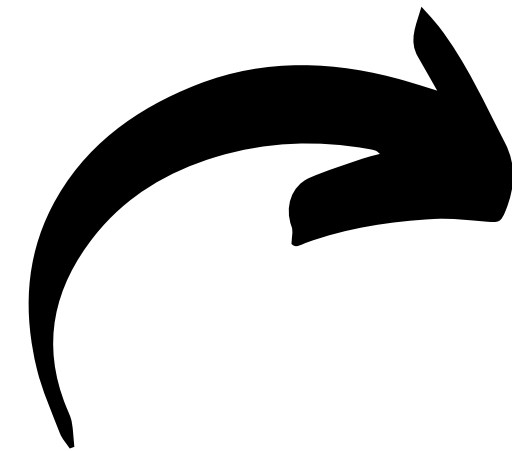


4. Download ECACE resource materials for your use.



5. Ask questions and find answers!

Log into the knowledge base today!



# How to Access the ECACE Consortium Knowledgebase

1. Go to the ECACE Consortium Knowledgebase at <https://tinyurl.com/2ydvdtj6>

2. Enter your email address in the username field (all lowercase).

3. Enter this temporary password in the password field: *Password123!*

\* If you have previously accessed the knowledge base, use the password you created.

4. Click **Log in**.

5. Change your temporary password as instructed on screen.

\* If you have previously accessed the knowledge base, you will not be prompted to change your password.

6. After logging in, you will be directed to the knowledge base.

Bookmark the ECACE Consortium Knowledge Base in your browser for easy access: <https://tinyurl.com/2ydvdtj6>

If you have not yet been added to the Knowledge Base, please email [cape@uis.edu](mailto:cape@uis.edu) to get enrolled. Share your name, institution, .edu email address, and any groups you belong to (e.g. Mentors, Early Childhood Faculty Preparation).



**Mentors**  
**Lunch Discussions**

Individually or in a group, please consider the following questions. Please make sure to capture notes and leave these on the table!

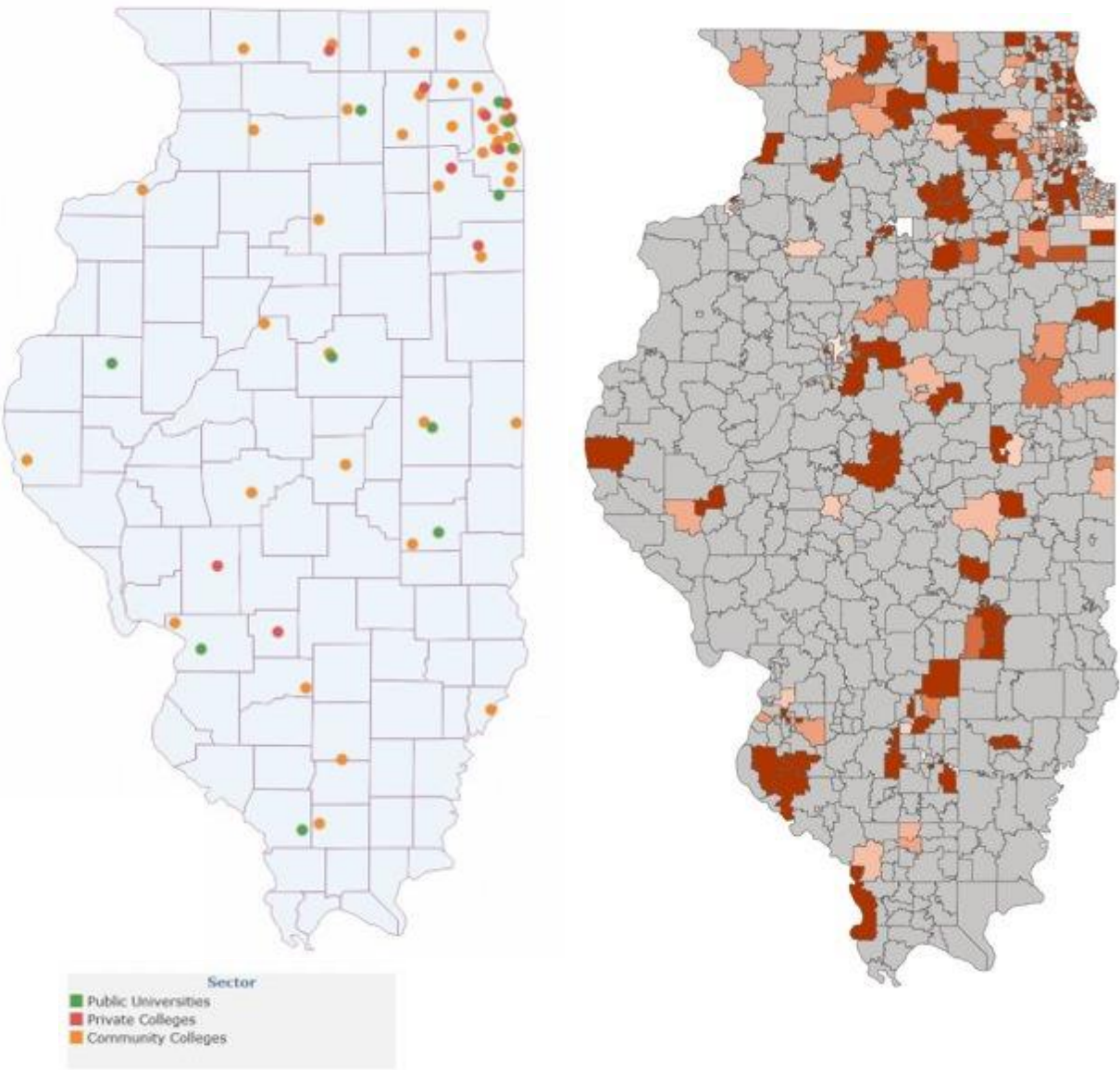
Who is a part of this discussion group?

Is the group comprised of Institutional Representatives or other meeting attendees?

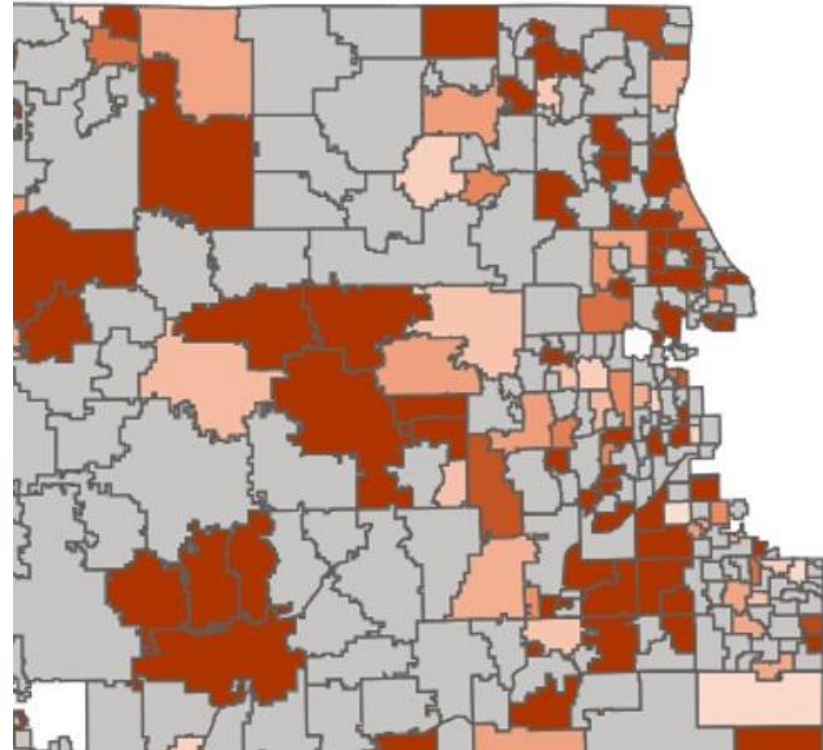
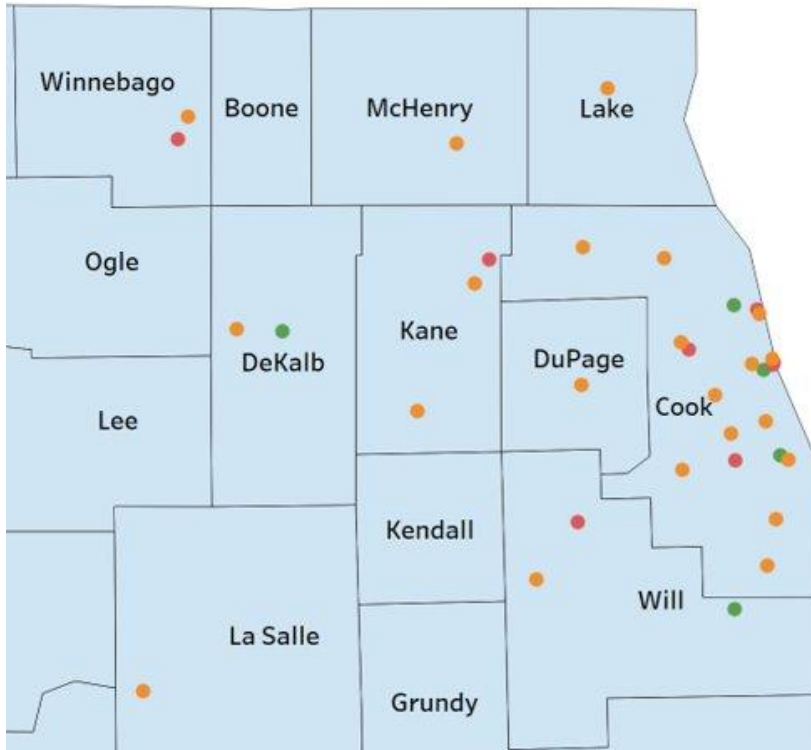
What kind of data and information can we collect and disseminate to elevate the work of the mentors (success coaches, etc.)?

- What kind of information would be useful for institutions to see regarding the work?
- What kind of information can you share about outputs and outcomes that we might share via reports, presentations, etc.?

Smart Start Needs and Consortium Goals

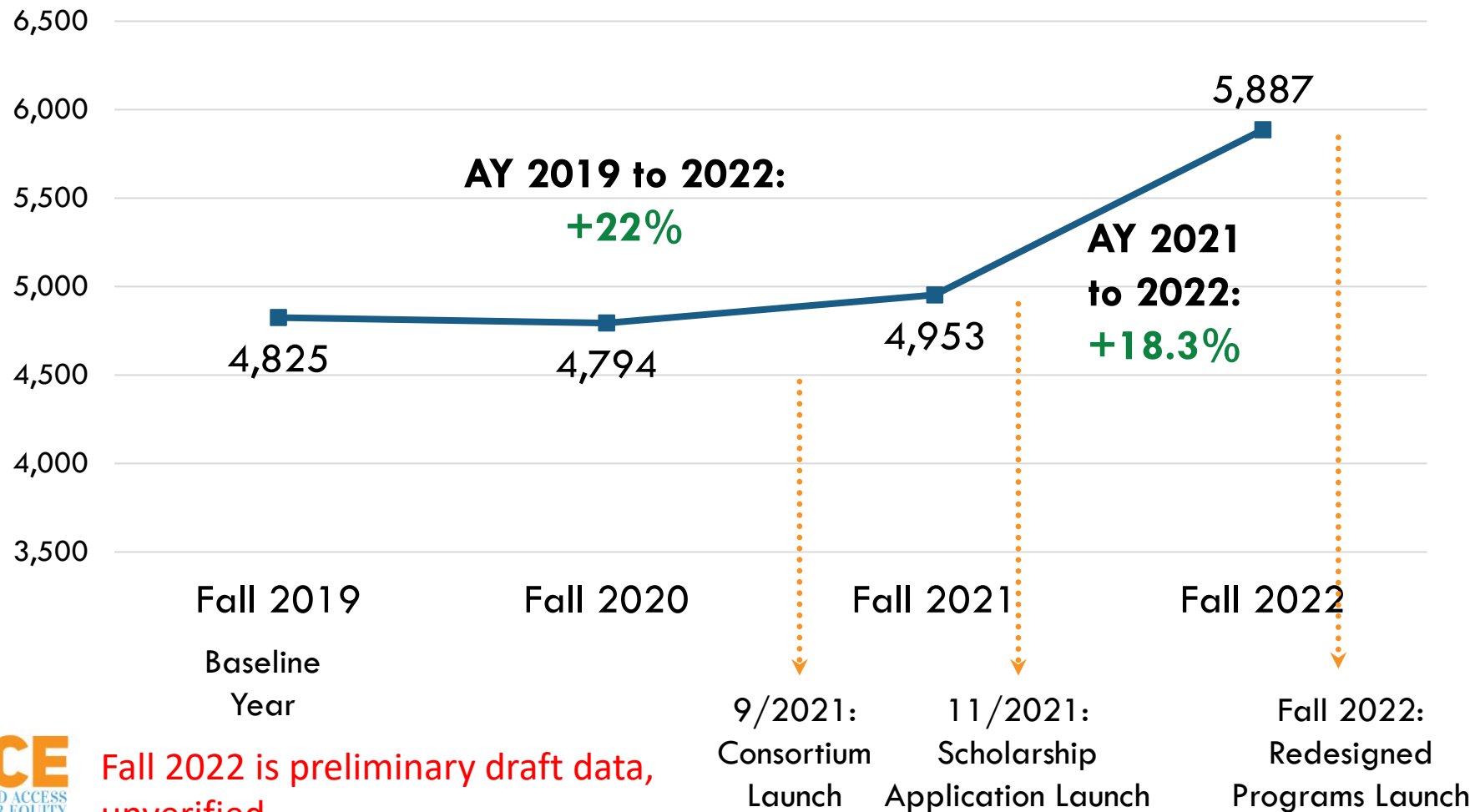


The map on the left shows Consortium institutions. The map on the right shows the school districts identified as "preschool deserts." A desert is an area of the state where there is an insufficient number of publicly funded slots/seats to serve at least 80% of 3- and 4-year-old children from low-income families. The darker the orange color, the more seats are needed. Chicago Public Schools, whose funding is distributed differently, is not shown.



# Consortium early childhood programs Fall 2022 enrollment up 18% from Fall 2021 and 22% from Fall 2019. (preliminary data)

Fall Enrollment Change in Early Childhood Programs,  
Fall 2019 – Fall 2022



Fall 2022 is preliminary draft data,  
unverified

9/2021: Consortium Launch  
11/2021: Scholarship Application Launch  
Fall 2022: Redesigned Programs Launch



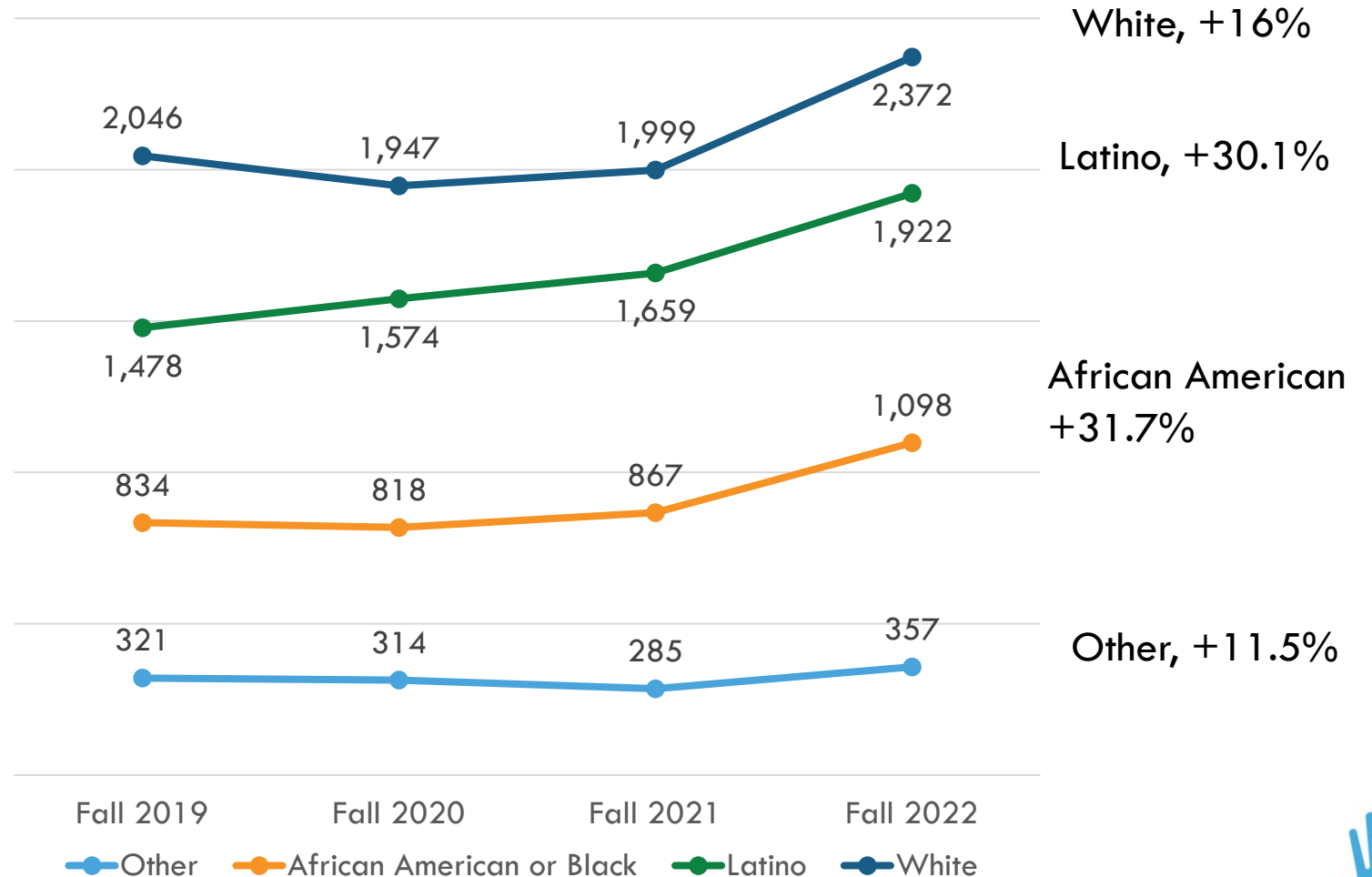


# Enrollment increased for White, Latino, and African American/Black students from Fall 2019 to Fall 2022.

## Enrollment increased for:

- White (+16.0%)
- Latino (+30.1%)
- African American (+31.7%)
- Other (+11.5%)

Fall Enrollment Change in Early Childhood Programs, by Race  
Fall 2019 – Fall 2022

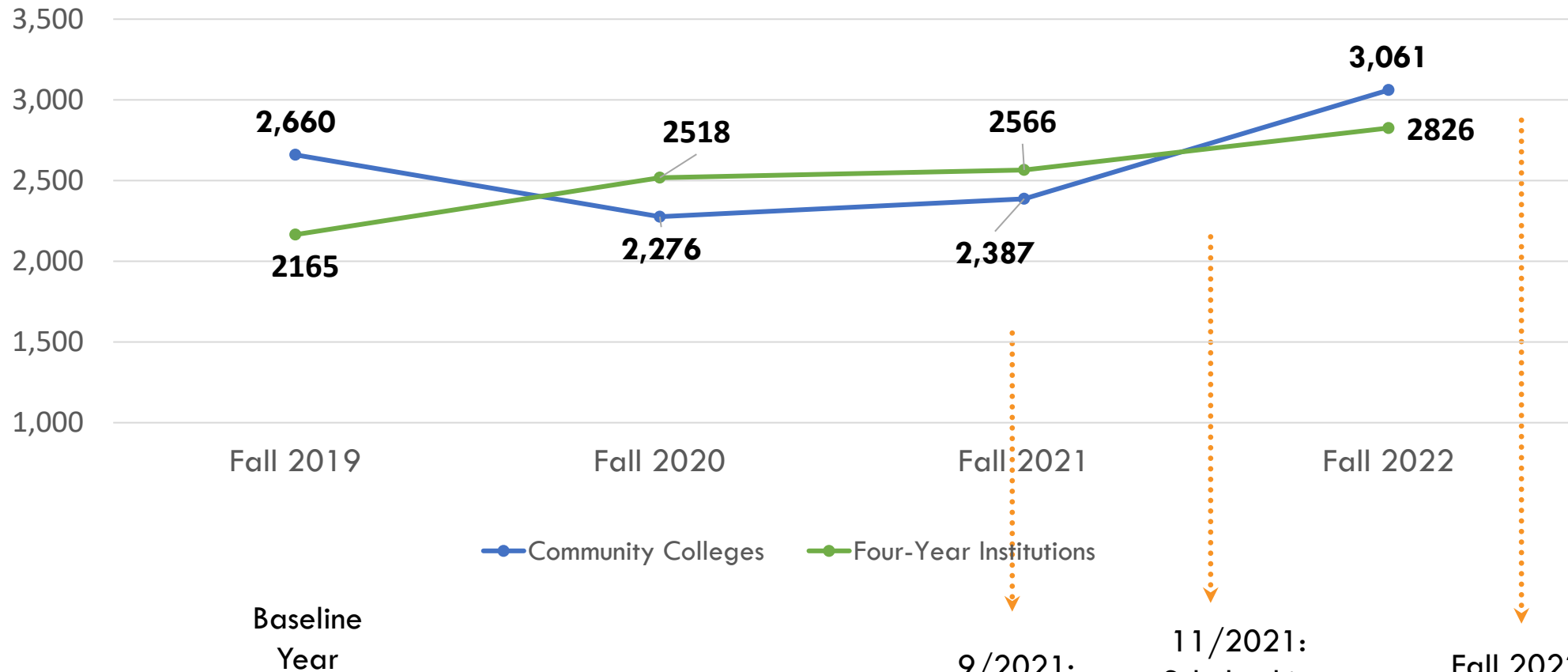


Fall 2022 is preliminary draft data, unverified



# Community college and four-year programs grew at different rates from Fall 2019 – Fall 2022.

Fall Enrollment Change in Early Childhood Programs,  
Fall 2019 – Fall 2022, Community Colleges and 4-Year Institutions



Baseline Year

9/2021:  
Consortium  
Launch

11/2021:  
Scholarship  
Application Launch

Fall 2022:  
Redesigned  
Programs Launch



Fall 2022 is preliminary draft data, unverified



### Successes at Institutions

*Please discuss the following questions with your group. Elect a note taker to record responses. You will submit your notes at the end of this section, so please write as clearly as possible. (If you decide to type this, please make sure we receive a copy at [ecace@ibhe.org](mailto:ecace@ibhe.org) !)*

Today we have heard a good bit about work that's been successful. Successes can be big or small. Sometimes the smallest successes have the biggest impact.

What successes or innovations or exciting work has been happening at your institution? What would you like to share with others?

Institution	Success/Innovation/Exciting Work






**Consortium and Smart Start Goals  
Table Discussions**

*Please discuss the following questions with your group. Elect a note taker to record responses. You will submit your notes at the end of this section, so please write as clearly as possible. (If you decide to type this, please make sure we receive a copy at [ecace@ibhe.org](mailto:ecace@ibhe.org) !)*

Question	Notes
Who is in your group? Is this a group of Institutional Representatives or other attendees?	
<b>Goals, Deserts:</b> How can the Consortium support Smart Start goals, specifically those that pertain to the EC workforce?  How can the Consortium address preschool deserts?  Higher education deserts?  (And in Chicago, city goals to increase the number of qualified workforce members w/BA + PEL and AAS?)	



<p><b>EC Program Data:</b> What's data telling us about how we as a Consortium are moving towards addressing Consortium and Smart Start goals?</p> <p>Is this reflective of the data in your program? For the incumbent workforce in your program?</p> <p>What does the data tell us about potential enrollment patterns in the next two to four years?</p>	
<p><b>Supports This Year:</b> What needs to happen this year so that we can move towards meeting these goals?</p>	



<p><b>Future Work:</b> What needs to happen after this year (or continue to happen) to continue to support meet state and local goals, Consortium goals (2.0), and workforce needs?</p>	
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