September 28, 2022
CDA for Credit Ad Hoc Working Group

Welcome!

RECORDING

Agenda

1) Welcome/Housekeeping

2) Review/Approve Meeting Minutes

3) Approved Recommendations

4) Webinar re: Recommendations

5) Implementation Questions /Outstanding Issues

6) Next Steps

7) Public Comment

MEETING MINUTES

Review and Approve

- 5.24.22

Framework

- 6 semester hours for an active CDA

- Not contingent on other factors

- Credit in "early childhood" or related

- Implementation no later than January 31, 2023 for Preschool CDA and January 31, 2024 for Infant Toddler; (same CDA competencies)

  - No requirement for Home Visiting or Family Child Care (Compromise)

- Documented on the students' transcript

- Exceptions, such as if they already have an AAS or credit for another CDA

Additional Recommendations for State Agencies

- ICCB review agency policies for prior learning assessment to ensure that any barriers to implementing the recommended process for awarding credit for the CDA are addressed

- Illinois State Board of Education ensure a clear process for making programmatic changes related to acceptance of the CDA

MODELS

Redesign/Design

Redesign the curriculum to align six semester hours to the CDA. Could be used for both prior and "CDA on the Way".

- Core courses that include the competencies (Gateways aligned to CDA)

- Elective courses that include the competencies (Gateways aligned to CDA)

- Modularized courses that represent "Level 2" aligned to CDA competencies

Best Fit

Credit upon enrollment based on analyzed best fit.

- 6 semester hours of credit for courses that represent the "best fit" *(e.g., Health, Safety and Nutrition, Introduction to Early Childhood, Practicum courses)*

- 6 semester hours of 'best fit' PLUS if additional competencies are in other courses, providing a Prior Learning Assessment of non-CDA competencies for additional credit

EARLY CHILDHOOD ACCESS
CONSORTIUM FOR EQUITY

FUNDAMENTAL PRINCIPLES

In Brief

- Meaningful credit that can be applied to the next certificate and degree (AAS, BA, etc.)

- Students do not have to "re-prove" themselves for the competencies they have; institutions recognize and provide credit for this

- The process is transparent to the student

- Standard range or number of credits

- Timely and affordable

When? Who? How?

- Looking for a subset of this team to put together a webinar for any other Consortium members. This is not an official working group of the Consortium, but more a group coming together to provide additional information

- What are key things needed in the presentation?

- What voices should be heard during the presentation?

- When do we want to do this?

Other Things to Cover?

- Data

- Historical background

- Legislative requirement

- Working group work

- Other state work

Implementation Questions/ Outstanding Issues?

- 15 hours before PLA credit awarded (Several emailed about this.)

Public Comment

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