



March 25, 2022
AAS Transfer Working Group

Welcome and Introductions



Illinois
State Board of
Education



Governor's Office of
Early Childhood Development





ECACE
EARLY CHILDHOOD ACCESS
CONSORTIUM FOR EQUITY

RECORDING

Open Meetings Act

The meeting today is being conducted via video conference pursuant to Public Act 101-0640. As conveners, we have determined that an in-person meeting is not practical nor prudent due to the disaster. Notice of this meeting has been posted in accordance with the Open Meetings Act.

This meeting is being recorded. Minutes of the meeting will be prepared and, after approval, will be made available to the public on the ECACE website. <https://www.ecace.org>

- **Public Comment:** Members of the general public will remain muted throughout the meeting and will have the opportunity to comment during the public comment period. If interested, please put your name, organization, and topic in the chat box by 12:00 pm
- Remarks are limited to two minutes
- If you are on the phone, please enter *9 at the time of public comment and we will call on you.

Agenda

- Welcome and Housekeeping
- Updates from Previous Questions
- Early Childhood Frameworks and Examples from Institutions
- Outstanding Issues/Questions for Discussion (Breakout)
- Next Steps
- Public Comment

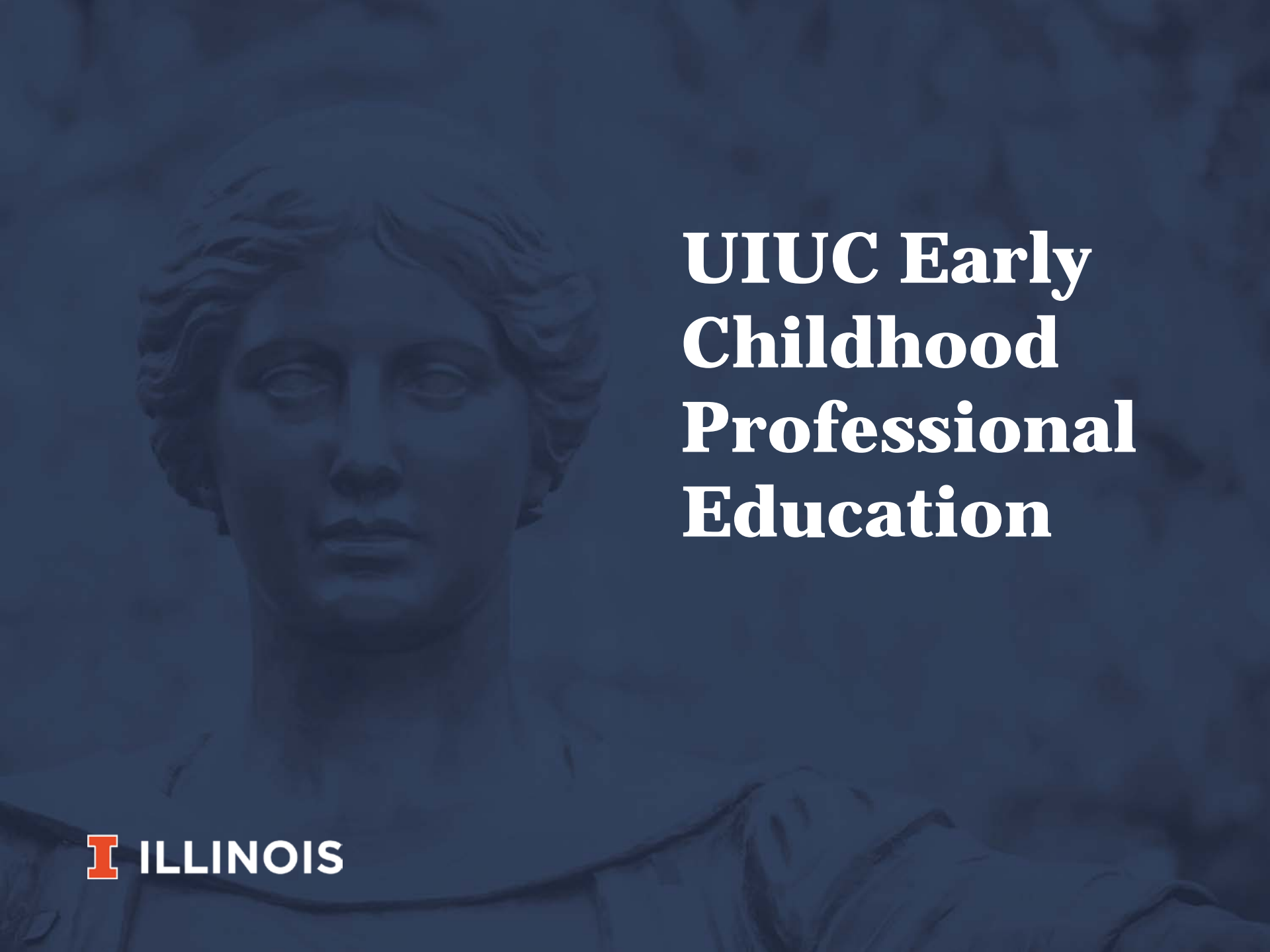
Gateways to Opportunity® Early Childhood Educator (ECE) Credential Framework

	EDUCATION REQUIREMENTS	COLLEGE EDUCATION & TRAINING REQUIRED COMPETENCIES IN EARLY CARE AND EDUCATION	WORK & PRACTICAL EXPERIENCE IN EARLY CARE & EDUCATION
LEVEL 6	Graduate Degree	Must meet ECE Credential Level 5 requirements plus: Mastery in at least 3 of the 7 ECE Level 6 Skill Areas and Six professional contributions demonstrating competency in three different areas within the last five years [30 points]	6,000 hours of documented ECE related experience
LEVEL 5	Bachelor's Degree	Must meet all previous level competencies plus: ECE Human Growth and Development (HGD5, HDG6) ECE Health, Safety, and Well-Being (HSW7, HSW8) ECE Observation and Assessment (OA7, OA8) ECE Curriculum or Program Design (CPD10) ECE Interactions, Relationships, and Environments (IRE6, IRE7) ECE Family and Community Relationships (FCR7) ECE Personal and Professional Development (PPD7, PPD8, PPD9, PPD10) [30 points]	Minimum of 200 hours of ECE supervised experience or 1,200 total hours of documented ECE work experience
A Professional Educator License with endorsement in Early Childhood Education meets these requirements			
LEVEL 4	Associate's Degree or 60+ semester hours (including the 9 semester hours listed at level 3)	Must meet all previous level competencies plus: ECE Human Growth and Development (HGD4) ECE Health, Safety, and Well-Being (HSW6) ECE Observation and Assessment (OA4, OA5, OA6) ECE Curriculum or Program Design (CPD4, CPD5, CPD6, CPD7, CPD8, CPD9) ECE Interactions, Relationships, and Environments (IRE5) ECE Personal and Professional Development (PPD5, PPD6) [24 points]	100 total hours of ECE supervised experience or 600 total hours of documented ECE work experience
LEVEL 3	Three semester hours in each: Any Math, English, and General Education electives (Psychology, Sociology, Science, etc.) <i>(These 9 hours must be credit bearing and nondevelopmental 100 level +)</i>	Must meet all previous level competencies plus: ECE Health, Safety, and Well-Being (HSW3, HSW4, HSW5) ECE Observation and Assessment (OA1, OA2, OA3) ECE Curriculum or Program Design (CPD1, CPD2, CPD3) ECE Interactions, Relationships, and Environments (IRE3, IRE4) ECE Family and Community Relationships (FCR4, FCR5, FCR6) ECE Personal and Professional Development (PPD3, PPD4) [18 points]	10 hours of ECE supervised experience or 400 total hours of documented ECE work experience
LEVEL 2	High School Diploma or GED	ECE Human Growth and Development (HGD1, HGD2, HGD3) ECE Health, Safety, and Well-Being (HSW1, HSW2) ECE Interactions, Relationships, and Environments (IRE1, IRE2) ECE Family and Community Relationships (FCR1, FCR2, FCR3) ECE Personal and Professional Development (PPD1, PPD2) [16* points]	10 hours of ECE observation or 200 hours of documented ECE work experience
LEVEL 1	Level 1 ECE Credential is awarded through completion of a 48 clock hour training available through local Child Care Resource & Referral Agencies statewide or 16 modules online and meets these ECE competencies: HGD1, HSW1, IRE1, IRE2, and FCR1.		



The Child Development Associate Preschool (CDA) meets these ECE competencies: HSW1, HSW2, IRE1, IRE2, FCR1 and PPD1. *12 or more points must be ECE specific. The additional 4 points required from general or ECE specific education.

In addition to meeting required competencies through college coursework; up to 6 competencies (total) may be documented through credential approved training for Levels 2-4 and up to 11 competencies (total) may be documented through credential approved training for Levels 5 and 6.



UIUC Early Childhood Professional Education

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ECPE Program

- **New** Program (pending internal and external approvals)
 - Separate from our Traditional On-Campus ECE Program
 - Final 2 years only
- **Cohort** Model
 - Meeting 1 evening a week (always the same)
- Fully **Online** - Synchronous and Asynchronous
- Two **Interchangeable Pathways**
 - Licensure (student teaching)
 - Non-Licensure (internship)

Program Structure

Mix of **Online Synchronous and Asynchronous** Courses

- **Fall and Spring Semesters**
 - (2) 8-week online synchronous courses
 - (1) 16-week asynchronous course
- **Summer Term**
 - (2) 8-week online synchronous courses run concurrently
- **Final Semester**
 - Student Teaching/Internship & PLC

On-track completion in **2 years + 1 semester** (7 total semesters)



Coursework

- Made **Shifts to Traditional** Program Coursework
 - Removed foundational courses
 - Embedded content (gen ed) into some courses
 - Created new courses to build upon experience
 - Revised to 8-week online format
 - Added PLCs to 2 field-based courses

Proposed Outcomes

Traditional	ECPE Licensure	ECPE Non-Licensure
Bachelors Degree - Early Childhood Education		
IL Gateways Level 5 Credential		
IL PEL (Birth-Grade 2)		
IL Special Education Letter of Approval		



Examples of Proposed Integrated Gen Ed Requirements

- **Humanities and the Arts**

- Art 201 - Art in Early Childhood
- CI 444 - Social Studies Content and Methods
- CI 468 - Children's Literature in ECE

- **Natural Science and Technology**

- CI 447 - ECE Science Content and Methods
- CI 424 - Child Development and Technology

- **Quantitative Reasoning**

- CI 444 - Math Content for ECE Teacher
- CI 443 - Math in Early Childhood Education
- CI 425 - Early Childhood Ed Instructional Planning, Assessment and Learning environment

Breakout Questions

Challenges, Solutions, Opportunities for AAS Transfer:

- What are current challenges and solutions institutions are finding to adjusting programs to allow for the full transfer of the AAS?
- What are folks encountering? How are you/they addressing them?
- How can state agencies and/or other partners be helpful in addressing these/clarifying questions, etc.?
- **Two and Four Year Roles:**
 - What do two and four years need to do (generally and specifically) to make the transfer work well for students, programs, and institutions?
 - How are partnerships working?

Broad, Inclusive Pathways:

To what degree can we design pathways that allow for broad transfer beyond institution to institution? (With 65 consortium institutions (40 2-years, 11 publics, and 12 privates), this may be a challenge.) What are obstacles to doing this? Who can help address these obstacles?