



**Early Childhood Access Consortium for Equity
AAS Transfer Community of Practice Subgroup
January 21, 2022**

The meeting will begin at 12:00 p.m.

Members of the general public will remain muted throughout the meeting and will have the opportunity to comment during the public comment period.

To make a comment, please leave your name, the organization you represent, and the topic you would like to address in the Q&A section by 12:45 p.m. The Q&A function is in the corner of the screen. We will call on you during the public comment period and ask that you keep your remarks to under two minutes.



Agenda

- I. Welcome and Housekeeping
- II. Working Group Role and Charge
- III. Overview and Structure of the Community of Practice
- IV. Opportunities and Challenges Recommended
- V. Next Steps and Next Meeting
- VI. Public Comment

Welcome and Housekeeping

- Thanks for joining us in this discussion today!
- Please take a moment to drop your name and institution in the chat so that we can have a record of who was with us today.
- We will also a few updates to go through based on the Open Meetings Act in just a second.

Open Meetings Act

The meeting today is being conducted via video conference pursuant to Public Act 101-0640 and the Governor's Disaster Proclamation dated November 12, 2021. As conveners, we have determined that an in-person meeting is not practical nor prudent due to the disaster.

Consistent with the requirements, I note for the record that Marcus Brown, ICCB Deputy Director, is physically present at the ICCB office in Springfield. We have posted notice of this meeting in accordance with the Open Meetings Act.

In addition, I want to note this meeting is being recorded. Minutes of the meeting will be prepared and, after approval, will be made available to the public on the ECACE website (<https://www.ecace.org>)

Public Comment

- Public Comment
 - Enter your name, organization, and topic
 - Q&A section (lower right corner of the screen)
 - By 12:45 p.m.
 - Remarks under 2 minutes
- If you are on the phone, please enter *3 at the time of public comment to raise your hand and we will add you to the list.

Community of Practice – What does it mean?

- We are working together to implement one aspect of the [legislation](#): transfer of the AAS degree.
- We understand that we do not need to start from scratch
 - There are those who have begun to implement models that can serve the consortium needs.
- We can learn from each others expertise
- There is not one right way to implement this process
- The focus is on identifying promising and best practices around ensuring seamless transfer of the AAS in Early Childhood Education
- Moves away from traditional course to course articulation
- Focuses on how best to ensure students can complete their programs



Opportunities and Challenges

- ISBE rules
 - Possible rule changes
 - General Education requirements
 - Documenting Field Experience
- Pathway to the PEL
- Institutional Standards
- Accreditation Issues/concerns
- Potential for course sharing
- Dynamic Curricular issues



Other outstanding Issues- Discussion

- What concerns do you have that may not have been mentioned already?
- Are there concerns with implementation at your institution?
- How might this Community of Practice help support questions as they arise?



Recommended Nest Steps and Next Meeting

- Identify institutions/key stakeholders who have begun this work who can present on how they have worked on the transfer.
- Build toward identification of models that serve as best practices toward implementation of the transfer process.
- Identify a time/schedule that optimizes shared practice around the transfer of the AAS degree.



Public Comment

For more information, please contact:

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