

# EARLY CHILDHOOD ACCESS CONSORTIUM FOR EQUITY

## CONVENING

September 22, 2021





## Goals for Today

- Build engagement in the work of the Consortium and each institution's part in its success
- Build/strengthen relationships among members
- Agree on criteria to admit private institutions
- Begin to identify questions and considerations on key content areas

# Agenda

- I. Welcome and Ways of Working
- II. Review Consortium Preliminary Charter
- III. Review and Consider MOU for Provisional Membership by Eligible Private Institutions
- IV. Review Preliminary Enrollment, Persistence, and Completion Goals
- V. Small Group Discussion: Key Questions and Considerations
  - a. Gen Eds and Transfer of AAS Degree
  - b. Credit through Prior Learning Assessment
  - c. Assigning College Credit for Child Development Associate Credential
  - d. Regional Hub Structure
- VI. Small Group Report-Out: **Two** Most Salient Ideas
- VII. Next Steps and Upcoming Meetings:
  - a. November 8, 2021 2:00 pm – 4:00 pm
  - b. January, 2022 Date and Time TBD
  - c. March, 2022 Date and Time TBD
  - d. May, 2022 Date and Time TBD



# Ways of Working Together

- Listen attentively, with your eyes, ears, and heart
- Assume good intent
- Step up, Step Back
- Create space so everyone can share
- Speak your truth without blame or judgement
- Commit to engage in the work together to build the Consortium
- Respect the inclusion of multiple voices and perspectives
- Others?



# A Reminder: Consortium Membership

- All public universities and community colleges with early childhood programs are members by statute
- Each member of the consortium will sign-on to a set of agreements designed to ensure smooth, high-quality, seamless pathways for students to their degrees.
- Private institutions with early childhood programs are encouraged to become members of the consortium by signing-on to the set of agreements agreed to by the public institutions and by meeting statutory requirements
  - Only non-profit private institutions may become members
- All members must be accredited by Higher Learning Commission and entitled to offer Gateways Credentials



# Consortium Preliminary Charter

1. This Preliminary Charter is for purposes of establishing and convening the eligible public institutions of the Consortium until such other terms may be adopted by the public members.
2. Public members of the Consortium agree to work toward implementation of all terms as enumerated in the Act, including:
  - a) to operate jointly and in cooperation through regional hubs and the statewide Consortium to provide streamlined paths for students to attain associate degree, bachelor's degrees, master's degrees, and the appropriate Gateways Credentials;
  - b) to serve the incumbent workforce of working adults who require programs of study that offers flexibility in the times, locations, and format courses are offered;
  - c) to provide course offerings in online, hybrid, and in-person formats that are available to any student enrolled in a member institution in that regional hub when a particular course is not available at a student's home institution; that such courses are accepted toward the student's degree at any other member institutions; that course registration take place in consultation with the student's academic advisor;
  - d) to participate in shared responsibilities through the Consortium and within and across regional hubs to expand access for students;



## Consortium Preliminary Charter (continued)

- e) to accept transfer students in accordance with Section 130-10 of the Transitions in Education Act;
- f) to participate in the development of common and standardized methods for awarding credit for prior learning and to award such credit as is developed;
- g) to provide support necessary for student access, persistence, and completion as a home institution unless otherwise provided by agreement among Consortium members;
- h) to serve as the home institution for admissions, financial arrangements, registration, and advising services and to honor such arrangements across the Consortium as may be developed;
- i) to work with regional pre-kindergarten through 12<sup>th</sup> grade and early childhood employers to determine demand throughout their region;
- j) to participate in data-sharing agreements and to provide such data as may be required, including for the reporting set out in the Act;
- k) to encourage students enrolled in an associate degree program to complete that degree prior to transferring to the bachelor's degree program;
- l) to assist in the development of an approach to assigning college credit for incumbent workers with a Child Development Associate credential;





## Consortium Preliminary Charter (continued)

- m) to establish and strive to achieve institutional goals for enrollment and persistence or completion by members of the incumbent workforce, as outlined in the Act; and
  - n) to work to ensure that students have the most affordable options for advancing through and attaining their degree or credentials
3. Each public member institution will designate one representative to the Consortium, who will attend meetings of the Consortium, serve as the main point of contact for implementation discussions.
  4. IBHE and ICCB will create, establish, and provide administrative support for the Consortium.
  5. IBHE and ICCB will work with member institutions to establish geographic regional hubs, including public universities and the proximate community colleges responsible for serving each regional hub.

# Provisional Membership for Eligible Private Institutions



# Provisional Membership for Eligible Private Institutions--Terms

1. This is a provisional membership for purposes of allowing the eligible institution to join the Consortium until such other terms may be adopted by the public members
2. Provisional members agree to all terms as enumerated in the Act, including:
  - a) to operate jointly and in cooperation through regional hubs and the statewide Consortium to provide streamlined paths for students to attain associate degrees, bachelor's degrees, master's degrees, and the appropriate Gateways Credentials;
  - b) to serve the incumbent workforce of working adults who require programs of study that offers flexibility in the times, locations, and format courses are offered;
  - c) to provide course offerings in online, hybrid, and in-person formats that are available to any student enrolled in a member institution in that regional hub when a particular course is not available at a student's home institution; that such courses are accepted toward the student's degree at any other member institutions; that course registration take place in consultation with the student's academic advisor;
  - d) to participate in shared responsibilities through the Consortium and within and across regional hubs to expand access for students;



## Provisional Membership (continued)

- e) to accept transfer students in accordance with Section 130-10 of the Transitions in Education Act;
- f) to participate in the development of common and standardized methods for awarding credit for prior learning and to award such credit as is developed;
- g) to provide support necessary for student access, persistence, and completion as a home institution unless otherwise provided by agreement among Consortium members;
- h) to serve as the home institution for admissions, financial arrangements, registration, and advising services and to honor such arrangements across the Consortium as may be developed;
- i) to work with regional pre-kindergarten through 12<sup>th</sup> grade and early childhood employers to determine demand throughout their region;
- j) to participate in data-sharing agreements and to provide such data as may be required, including for the reporting set out in the Act;
- k) to encourage students enrolled in an associate degree program to complete that degree prior to transferring to the bachelor's degree program;
- l) to assist in the development of an approach to assigning college credit for incumbent workers with a Child Development Associate credential;



## Provisional Membership (continued)

- m) to strive to achieve institutional goals for enrollment and persistence or completion by members of the incumbent workforce, as outlined in the Act; and
  - n) to work to ensure that students have the most affordable options for advancing through and attaining their degree or credentials
3. Provisional membership allows students enrolled in early childhood programs at that institution to access the Early Childhood Consortium scholarship.
  4. Provisional membership allows that institution to be eligible to apply for institutional funding from IBHE for purposes related to the Consortium
  5. Provisional members may designate one representative to the Consortium.
  6. IBHE and ICCB will create, establish, and provide administrative support for the Consortium and will work with members to facilitate communication and provide timely information.
  7. IBHE and ICCB will work with member institutions to establish geographic regional hubs, including public universities and the proximate community colleges responsible for serving each regional hub.



# Action on Terms for Provisional Membership for Eligible Private Institutions



# Preliminary Goals (Draft)

Goals for enrollment, persistence, and completion to be achieved by  
September 30, 2024

	AY2021-22	AY2022-23	AY2023-24	AY2024-25*
<b>Projected ECE Student Growth Rate at Universities</b>	+12%	+25%	+14%	+5%
<b>Proposed Baccalaureate Degree Enrollment/Completion Growth (Cumulative)</b>	+255	+868	+1,278	+1,433
<b>Projected ECE Student Growth Rate at Community Colleges</b>	+9%	+13%	+13%	+7.5%
<b>Proposed Associate/Gateway Credential Enrollment/Completion Growth (Cumulative)</b>	+635	+1,635	+2,764	+3,500



\*Tentative End Date in October of 2024

## Breakout Group Discussion

- Select Reporter before you begin discussion
- Reporter will highlight **2** most salient considerations discussed in the breakout group; all will be captured by note-takers
- Breakout group prompt:  
*What are the most important considerations or questions that the Consortium members must address to implement successfully this topic area?*
- Topic areas:
  - a. Gen Eds and Transfer of AAS Degree
  - b. Credit through Prior Learning Assessment
  - c. Assigning College Credit for Child Development Associate Credential
  - d. Regional Hub Structure
- You will be randomly assigned to a breakout topic





## Next Steps



### Regular Communications/Updates

- **Goals**
- **Scholarships**
- **Navigators**
- **IGAs**
- **Working Groups**

### Upcoming Consortium Meetings:

November 8, 2021 2:00 pm – 4:00 pm

January, 2022 Date and Time TBD

March, 2022 Date and Time TBD

May, 2022 Date and Time TBD

**THANK YOU**

